

ATHARVA INSTITUTE OF MANAGEMENT STUDIES
(Affiliated to University of Mumbai, Approved by AICTE, DTE & Govt. of Maharashtra)
NAAC Accredited Institute

Higher Education Conclave – 2022 organised by Mastersoft

Venue: Green Technology Building, University of Mumbai, Kalina – 250502, Mumbai, Maharashtra, India

Date and Time: 20th September 2022, 10.00 am - 6.00 pm

Sponsored Candidate by the Institute: Dr Shubhi Lall Agarwal, Coordinator, IQAC, AIMS, Mumbai

Talks delivered:

1. Session 1: “Challenges in Accreditation of HEI” by Dr N. Jayashankaran, Former VC, Kanchi University
2. Session 2: “National Education Policy” by Dr Shobhana Vasudevan, Principal, RA Podar College, Mumbai
3. Session 3: “Outcome Based Education for Focused Academic” by Dr Prashant Borkar, Sr Manager, MasterSoft

Prepared by:

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Submitted to:

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Session 1: “Challenges in Accreditation of HEI” by Dr N. Jayashankaran, Former VC, Kanchi University (profdrjay@gmail.com)

The first session was on “Challenges in Accreditation of HEI” with a stress on the current methodology adopted by institutes post accreditation.

Common Gaps found in every institute:

1. Manuals are not revised every year; hence processes are not reflected in the manual.
2. Institutes have inactive or dysfunctional IQAC which is for documentation purpose or act as a record keeping agency.
3. Institutes do not measure learning of students in terms of feedback or outcomes.

Recommendations and discussion:

1. Take feedbacks and find mechanism to know what % of students learned.
2. Don't work backwards to produce documents.
3. 100% faculty members should publish research papers in ABDC journals. Capture the data in real time for the claims of faculty members.
4. Attendance in conferences is recommended for every staff member.
5. IQAC should be called IQEC i.e. Internal Quality Enhancement Cell in the second cycle with new initiatives post accreditations.
 - Where are we now?
 - Where we want to be?
 - How are we going?
6. Active Research Policy must be on the website with clearly mentioned incentives given to staff members and students.
7. Internal audit must be conducted in every semester and external audit must be conducted every year. (Can become a best practice, if done systematically)
8. Cross sparring techniques can be used where a comparable college (having a better NAAC grade) can evaluate with a constructive feedback.
9. Techniques were discussed to improve ratios, percentages and averages for various metrics.
10. Scholarships should be reflected in audit reports. It should not go under miscellaneous head.
11. Organize a Faculty Development Programme for 5 days.

Session 2: “National Education Policy” by Dr Shobhana Vasudevan, Principal, RA Podar College, Mumbai

Finding:

- NEP is not an invention but a discovery spread under 66 pages.
- It wants to give a comma in education process and not a full stop to education.
- It gives freedom to a student to move vertically and horizontally. For example, a student can change colleges in between a programme and drop outs can also continue education in the later part of their life.

Stakeholders Challenges:

- Infrastructure readiness is required
- Organizational issues arise due to less clarity on students migration from one college to another
- Manpower requirement to deal with moving students pan India
- TC and paper work will increase leading to more documentation
- Finalizing Annual Budget will become a tough task because how many students will stay for the whole programme will become unpredictable

How to overcome?

- Paradigm shift on technology and record data and transactions in real time
- Readiness to adapt
- MIS / Dashboard to be installed everywhere to monitor the students and their performance and movement across the country
- Upskilling of staff members

Conclusion: NEP wants to create engineers with a human touch, Managers who don't stamp, doctors who are not commercial and CA with good ethics. Overall, professional with a human touch in their respective profession is the need of the hour for the nation.

Session 3: “Outcome Based Education for Focused Academic” by Dr Prashant Borkar, Sr. Manager, MasterSoft

Finding:

- Define mission and vision of the Institute
- Define programme outcomes and then select subjects under various streams
- Define Course outcomes in alignment with POs
- Measure the course outcomes and mapping and then accordingly add value added courses and certification programmes for students
- Share and discuss the outcomes with students as a feedback

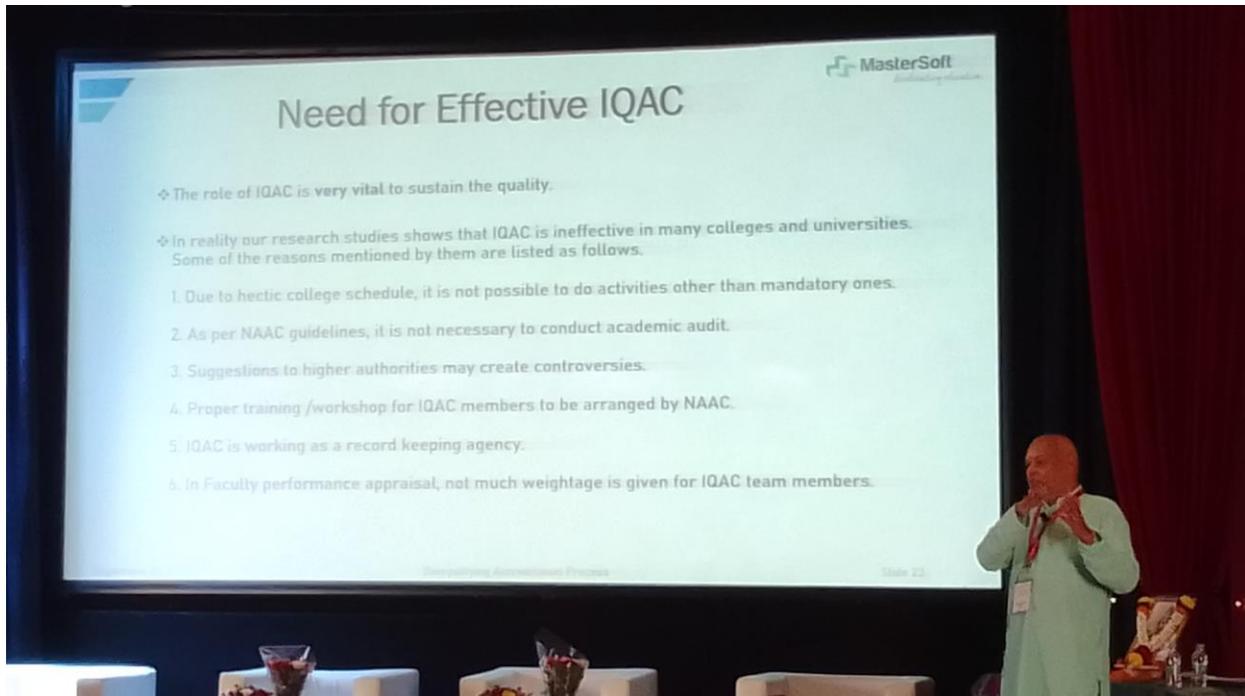
OVERALL CONCLUSION:

The Annual conclave was a crisp session divided into 3 sessions with an insight on NEP, NAAC and OBE. More stress was laid on a functional IQAC, OBE and robust feedback mechanism from different stakeholders in order to evolve and not revolve.

SUGGESTED READINGS:

Report on Education Policy by Dr RadhaKrishnan (1957 publication)

Pictures of the Event:



Discussion on an effective IQAC by Dr N. Jayashankaran, Former VC, Kanchi University



Live demo of PO and CO mapping tool by Dr Prashant Borkar, Sr Manager, MasterSoft



Dr N. Jayashankaran, Former VC, Kanchi University attending sessions with the attendees

